

Learning Everyday - an Early Intervention Training for Child Care Providers



Sponsored by
El Learning Network at Just Kids

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A **Learning Everyday** training session will be offered at no charge on the following date. Registration is limited to 40 participants per session.

Date: Saturday November 10, 2012

Time: 9:00 a.m. – 12:30 p.m.

Location: The Child Care Council Oriskany, NY

To register go to: www.elearningnetwork.com, click on "Calendar" (after 9/1/12)

Course Description

Child care settings are a "natural environment" for many infants and toddlers with disabilities and offer countless opportunities for children to learn and develop. Children who receive their early intervention services in child care settings benefit from the involvement of child care providers. In addition, child care providers can provide information and insights that helps to shape a child's Individualized Family Service Plan (IFSP) so that it makes good use of the child's daily routines and activities as learning experiences. This training explores ways that child care providers, families, and EI service providers can work together to develop and implement IFSP outcomes that are functional for the child and family. By the end of this course, you will be able to:

- Describe the rationale and legal basis for providing early intervention services for infants and toddlers in "natural environments."
- Access useful and practical information on how you can help infants and toddlers with disabilities learn within their daily routines and play activities in child care settings.
- Understand the role that you play in developing and implementing an Individualized Family Service Plan (IFSP) that includes outcomes that are important to the family and functional for the child.
- Identify specific strategies you can use to communicate effectively with service providers.

OCFS training topics

- 1 - principles of child development
- 3 – child day care program development

CDA Certificate subject areas

- advancing children's physical and intellectual development
- supporting children's social and emotional development
- observing and recording children's behavior
- understanding principles of child development and learning

The deadline for registration is Thursday, November 1, 2012.