



# 2nd Annual Fall After School Works! NY Training Institute

Workshop Schedule  
Saturday, November 9, 2013  
9 am to 4:30 pm

## Schedule of Events

**Saturday, November 9, 2013 from 9 am to 4:10 pm**

8:15 am to 9:00 am Check In

9:00 am to 10:30 am Session One

10:45 am to 12:15 pm Session Two

12:15 pm to 1:15 pm Lunch and Networking

1:15 pm to 2:45 pm Session Three

3:00 pm to 4:30 pm Session Four

## SESSION I 9:00 am to 10:30 am

### **It All Starts With Me – Edwardian (Leadership)**

This training will teach child care providers that they are the tip of the sword when it comes to modeling positive behaviors to children, communicating with parents, and working effectively with other staff.

**Brandee Mortimer- Technical Assistance Provider Specialist- Child Care Council Chautauqua County.**

### **Parent Communication—Victorian**

We will be discussing parent communications, and some ways to help bridge the gap between staff and parents as well as some key tips to remember when giving difficult feedback.

**Charity Couch-School-Age Director-Ithaca Community Childcare Center-Ithaca, NY**

### **Cooking Matters for Child Care Professionals: Engaging Children Around Food and Nutrition – Coachman (Hands-on)**

Get your kids to play with their food—in a healthy way! This workshop will teach after-school providers how to prepare healthy, delicious foods for the children in their care, and also how to engage children in healthy snack-making and nutrition lessons. With tips and tricks from the established Cooking Matters curriculum, providers will leave with hands-on activities to try in their programs, as well as learn how they can access Cooking Matters in their area.

**Larkin Kimmerer - Community Nutrition Programs Manager- Foodlink, Rochester, NY**

### **Getting Your School-Age Children Up and Moving – Room 1901 (Movement)**

Discover how much fun physical activity can be! Learn how to illustrate the importance of physical activity, the leadership and enthusiasm to promote physical games, and how to adapt games to make them age-appropriate. We will identify a variety of equipment and activities to be used to promote positive physical development in children. Come prepared to play some games!

**Erin Broderick-Roberts—School-Age Education Coordinator– CDCCCC– Menands, NY**



### **Common Core-ageous! Looking at the Common Core Through the Lens of Youth Development – Room 1902**

Using the three C's—Common Core, Communications, and Creativity—participants will learn about the Common Core and how to align it with a youth development perspective. Participants will walk away with activities and resources for future use.

**Jessica Kingsley-Director/Consultant-YOUTH ROchester and Danette Campbell-Bell-Consultant**

### **Social and Emotional Learning Competencies in All Environments – Room 1904**

Social and emotional learning competencies are developed and nurtured in all environments. This presentation will focus on the five key competencies and how you can nurture them in your settings. Examples from the PATHS program will be shared along with your experience.

**Ellen Leopold—PATHS Consultant, Rochester, NY**

## SESSION 2

10:45 am to 12:15 pm

### **To Thine Own Self Be True - Edwardian (Leadership)**

Who are you? How many people actually think about who YOU are as an individual? This training will explore root causes and the concept of self as it relates to you as a school-age professional. Find out how your own self-development influences your work with youth. To understand yourself is to understand youth!

**Candice Thompson-Education Specialist-Child Care Resource Network-Buffalo, NY**

### **What Does Being a "Mandated Reporter" Mean? - Victorian**

Participants learn common definitions and how to identify physical and behavioral indicators associated with abuse and maltreatment. Participants will also learn how to complete reporting requirements to fulfill their professional legal mandate and learn about legislative updates impacting their legal responsibility.

**Wendy Morelli-Project Coordinator-The Center for Human Services-Buffalo, NY**

### **Cooking Matters for Child Care Professionals: Engaging Children Around Food and Nutrition - Coachman (Hands-on)**

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**Larkin Kimmerer - Community Nutrition Programs Manager- Foodlink, Rochester, NY**

### **Spotting Quality in School-Age Programs-Room 1902**

Participants will become familiar with key components of quality in school-age programs; explore the High/Scope Program Quality Pyramid and engage in hands-on, minds-on activities which create conditions for youth motivation and engagement.

**Joy Connolly-Director of Education Programs Services-Child Care Council-Nassau, NY**



### **Emergent Curriculum - Room 1904**

When you see a great program or classroom, you can be sure that the curriculum is highly intentional, yet emergent. Participants will be able to successfully implement an emergent curriculum that encourages creativity, flexibility, and patience. They will identify roles of children and program staff as co-learners. They will learn the different approaches to emergent curriculum including the project approach and intentional teaching. Finally, they will be able to identify topics, places, people, events, phenomena, animals, and objects that fit into implementing an emergent curriculum for their own group of children.

**Danielle Depeaux-Early Childhood Coordinator-Southwest Vermont Supervisory Union**

## SESSION 3

1:15 pm to 2:45 pm

### **Multi-Site Programming: Making It All Work in Tandem –**

#### **Edwardian (Leadership)**

Growing from one to 17 sites and keeping programming consistent can be tricky. Empower staff to create the best program without going in 17 different directions! Tips for programming, staffing, policies, and procedures.

**Candace Edwards-Executive Director-BASCOL -Liverpool, NY**

### **Brain Games – Victorian**

We'll look at many different kinds of mind-stretching activities that will touch on different learning styles for the school-age child. You will leave with ideas to try at home or in your program. This program is for children in kindergarten and older.

**Karen Scott-Consultant**



### **Math and Reasoning for School-Age Children – Coachman (Hands-on)**

Trying to build up your math and reasoning center? Come to this interactive, hands-on workshop and recognize how to incorporate math and reasoning games into your after school program. Come prepared to learn how to make fun, easy, and cost-effective games for your children to play.

**Alicia Salamone-Powers-School-Age Educator -CDCCCC-Menands, NY**

### **Getting Your School-Age Children Up and Moving– Room 1901 (Movement)**

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**Erin Broderick-Roberts—School-Age Education Coordinator– CDCCCC– Menands, NY**



### **Strength-Based Strategies– Room 1902**

This training will teach you the concepts behind strength-based strategies and some practical lessons on how to incorporate them into your after school program, and life. Many of society's approaches to dealing with higher risk youth and disengaged families are through a lens of their weaknesses or problems that need to be "fixed". This training will provide participants with 3 simple steps to the strength-based approach.

**Robert F. Lowery-Director of Program Quality-Boys and Girls Club of Buffalo-Buffalo, NY**

### **Challenging Behaviors: Making Children More Successful– Room 1904**

Providing practical strategies for preventing and handling challenging behaviors including: building positive relationships, helping children control anger and handle disappointment, and supporting friendships. The focus is on being proactive and providing skills and support to children so that when they are faced with a challenging situation, they are able to cope appropriately.

**Danielle Depeaux-Early Childhood Coordinator-Southwest Vermont Supervisory Union**

## SESSION 4

3:00 pm to 4:30 pm



### **Using Reflective Journals and Audit Trails in After School Programming to Boost 21st Century Skills – Edwardian (Leadership)**

An overview of 21st Century Skills and critical reading/writing habits serves as the foundation for a presentation of how youth research journals and audit/learning trails visually illustrate learning and reflection.

**Lisa Hiley-Director of Education-EnCompass: Resources for Learning-Rochester, NY**

### **School-Age Care Regulations – Victorian**

An interactive look at the NYS School-Age Care Regulations and their meaning. Avoid common pitfalls and improve your program using regulations and law as your guide.

**Liza Mortimer-Registrar-Child Care Council-Rochester, NY**

### **Project-Based Learning: It's All About the Students! – Room 1901 (Movement)**

Project-based learning is a dynamic approach to teaching in which students explore real-world problems and challenges. With this type of active and engaged learning, students are inspired to obtain a deeper knowledge of the subjects they're studying. There are seven key components to a PBL Lesson: A need to know, a driving question, student voice and choice, 21st century skills, inquiry and innovation, feedback and revision, and a publically presented project.

**Vincent Alexander-Director-Quad A for Kids, Rochester Central School District School #16-Rochester, NY**

### **SACERS (School-Age Care Environmental Rating Scale) in After School - Room 1902**

SACERS was developed to reflect current ideas of what should be done to meet children's developmental needs. Come to this workshop to get a better understanding of what the SACERS is, how to effectively use the tool, and brainstorm with one another on how to build up your current learning centers.

**Alicia Salamone-Powers-School-Age Educator-CDCCCC-Menands, NY**

### **Working Cooperatively With People – Room 1904**

This workshop provides participants with insight, knowledge, and guidance to communicate effectively and become a team player. Participants understand synergy, improve work ethics, and work flow.

**Levada Felder-Executive Director-Eager To Serve, Inc.-Freeport, NY**













